

# Bell Farm Primary School

## Behaviour Principles Written Statement



At Bell Farm we expect our children to be ready to learn, respectful and safe

Ready to Learn	Respectful	Safe
<ul style="list-style-type: none"> <li>• School Uniform</li> <li>• Pencil case</li> <li>• PE Kit</li> <li>• Be on time</li> <li>• Listen for the whistle</li> <li>• Appropriate outdoor wear</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to others and expect to be listened to</li> <li>• Use polite language and tone</li> <li>• Look after the equipment and the building</li> <li>• Represent the school to your best</li> </ul>	<ul style="list-style-type: none"> <li>• Be in the right place at the right time</li> <li>• Keep hands, feet, objects and personal comments to yourself</li> <li>• Follow the rules with ICT equipment</li> <li>• Report problems to an adult</li> </ul>

### Values

All children are entitled to an education of the highest quality which is relevant and challenging, set in a safe, secure and nurturing environment. We aim to be fair to all pupils and enable everyone to work together with our shared values to promote positive behaviour. We will promote the highest levels of citizenship so that the children can go forward with an independent joy of learning and team working skills that will serve them for life.

#### School commitments

- We create a climate where everyone can learn and achieve
- We have a NO SHOUTING POLICY
- We respond positively and calmly to children and their ideas
- We set high standards in all areas of school life
- We make each child feel that they have the ability to succeed
- We all play an important role in modelling expectations and demonstrating our school values in their everyday practice
- We apply class charters firmly and fairly, praising appropriately

#### High Expectations for all

- We have the right to learn and work in a safe environment and to be treated fairly
- We are all responsible for supporting the rights of others and ourselves
- Each child has a responsibility for his/her own actions and that rights come with choices and consequences, which help us take responsibility for our mistakes and support us to make the right choices in the future
- We have a Bell Farm ladder to respond to both positive and negative behaviour
- Good pupil behaviours come about from a joint approach between school and home

We need to build confidence and self-esteem, and show empathy and understanding

### Everyone belongs at Bell Farm

Source: School Behaviour and Discipline Policy and the Rights Respecting Agenda

Status of Statutory Policy	Date
Authored by Alison Beardon	Dec 2017
Policy reviewed	September 2023
Agreed by Staff	September 2023
Agreed by Governors	Sept 2023
Next review (every year with the behaviour policy)	Sept 2024